# **Business Administration**

| Course Number:        | BUAD 201  |   |  |  |  |               |       |        |                |
|-----------------------|---|---|--|--|--|---------------|-------|--------|----------------|
| Course Title:         | CONFLICT RESOLUTION AND NEGO  | AITC                                      | TION   |  |  |               |       |        |                |
| Credits:              | 3   |   |  |  |  |               |       |        |                |
| Calendar Description: | This course focuses on interpersonal of skills required to interact effectively with interviews and meetings, develop relatively and colleagues, resolve conflict anger, and negotiate effectively in the Students will learn to approach the clies resolution of conflicts cooperatively professed by Distance Education). | h oth<br>ionsh<br>, mar<br>work<br>nt rel | ers, p<br>nips winage a<br>environs<br>lations | lan ar<br>ith div<br>and re<br>onmer<br>ship a | nd cor<br>rerse<br>espond<br>nt.<br>nd the | nduct<br>d to | 3 O T | · 1.22 | ?)Tje <b>n</b> |
| Semester and Year:    | WINTER 2024   |   |  |  |  |               |       |        |                |
| Prerequisite(s):      | No  | (   | 0  | )  | S  | 7             | [     | (      | Р              |

#### **Professors**

| Name                                 | Phone number          | Office | Email                     |
|--------------------------------------|-----------------------|--------|---------------------------|
| Sylvie Vidaillac<br>(Course Captain) | 250-762-5445<br>x4617 | B 133  | svidaillac@okanagan.bc.ca |

## **Learning Outcomes**

Upon completion of this course students will:

- have knowledge and skills, strategies and techniques for conflict management and negotiation.
- discuss the influence of emotions, perception, personality and culture on conflict and negotiation.
- have an ability to apply negotiation skills to bargaining situations.
- understand of the mediation and collaborative process and techniques.
- have the ability to apply communication-focused conflict management skills.
- have the ability to assess strategies and tactics for addressing interpersonal conflicts and bargaining situations.
- evaluate

#### Notes

The individual participation mark includes multiple term work components such as role playing, class activities and contribution to classroom discussions and demonstrated dedication to your own learning through class preparation.

Peer evaluations are required for all group assignments via peer appraisal form. A student may be assigned 0% based on the peer appraisal noting non-participation by a group member(s) if the professor deems this necessary.

All assignments must be delivered via the Moodle dropbox on or before the due date. Late assignments will not be graded.

#### **Required Texts/Resources**

### **Mandatory:**

Essentials Of Negotiation, 4th Edition 1260065871 · 9781260065879 By Roy J. Lewicki, Kevin Tasa, Bruce Barry, David M. Saunders © 2020 | Published: February 10, 2020

#### Recommended

**Getting to Yes: Negotiating Agreement Without Giving In** / Fisher & Ury https://www.williamury.com/books/getting-to-yes/

# **Course Schedule**

| Date            |                          | Topic   | Textbook |
|-----------------|--------------------------|---|----------|
| 2024<br>Week of |                          | Monday January 8th, First day of class Monday February 19 <sup>th</sup> , Statutory Holiday (no classes) February 20 <sup>th</sup> thru 23 <sup>rd</sup> , Reading Week Friday March 29 <sup>th</sup> and Monday April 1 <sup>st</sup> , Statutory Holiday (no classes) |          |
| 01              | Jan 812                  |   |          |
| 02              | Jan 1-5<br>19            |   |          |
| 03              | Jan 2-2<br>26            |   |          |
| 04              | Jan 29<br>Feb 2          |   |          |
| 05              | Feb 59                   |   |          |
| 06              | Feb 1-2<br>16            |   |          |
| 07              | Feb 1 <del>9</del><br>23 | No class  |          |
| 08              | Feb 26<br>Mar 1          |   |          |
| 09              | Mar 48                   |   |          |
| 10              | Mar 11<br>15             |   |          |
| 11              | Mar 18<br>22             |   |          |
| 12              | Mar 25<br>29             |   |          |
| 13              | Apr 15                   |   |          |
| 14              | Apr 8<br>12              |   |          |

15 Final Exam Period (ΑΔ)51)-16

| The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and ora communications, computers, small business, and academncl ag,(n.1 (s)-8 (t)-r)-18.4 a |  |  |  |  |
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