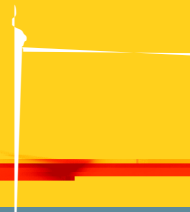
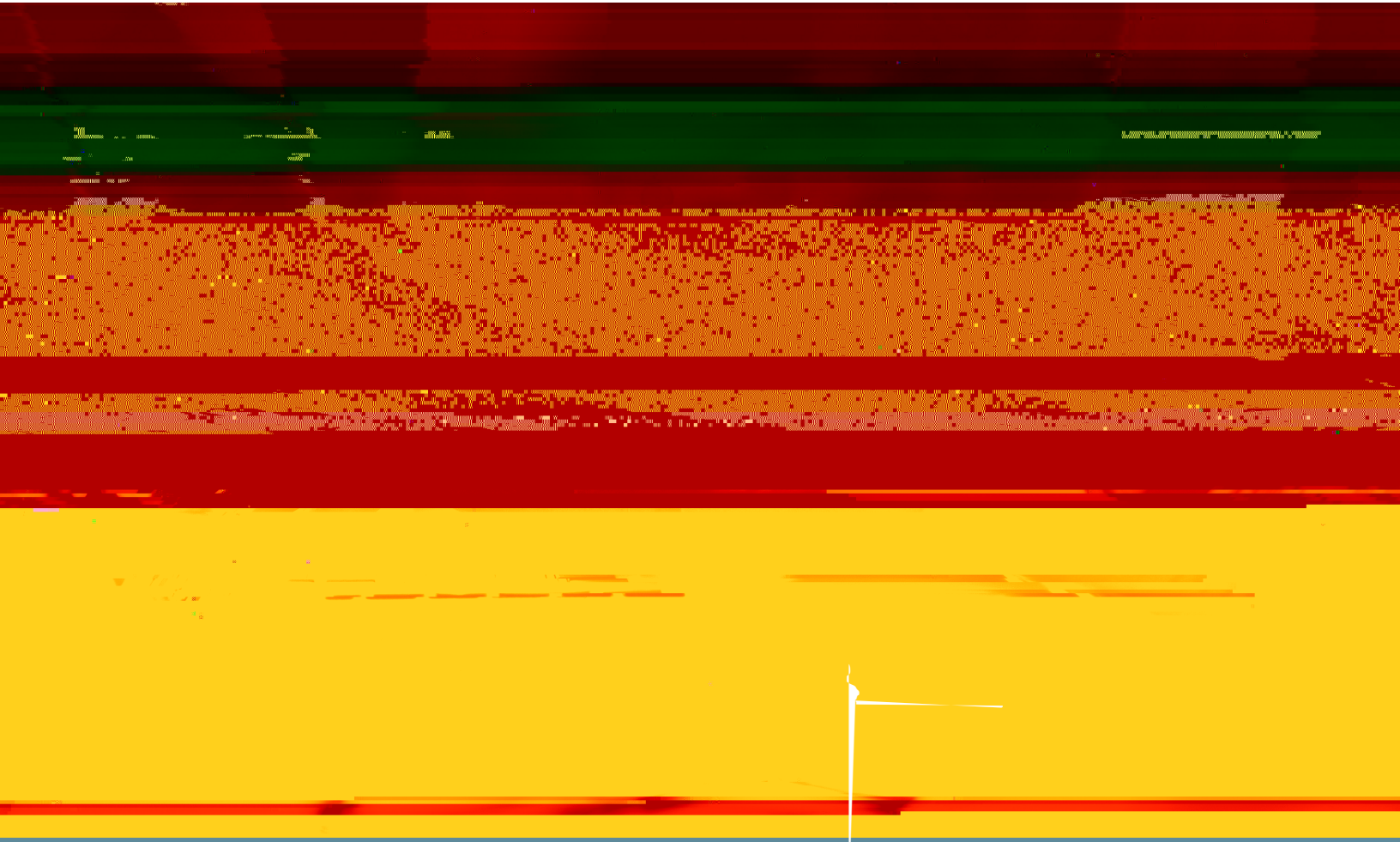


L a A A R a J A



A A A A A



- Communicating to students the standards required to achieve various grading levels.
- Supporting the students in viewing how the outcomes identified in the course outline are aligned with assessment strategies.
- Offering a reduction in time used to provide written feedback to students.
- Supporting students in developing self-assessment skills.
- Reducing bias in marking and offers more consistency to student feedback.
- Encouraging critical thinking and synthesizing information that support students in illustrating their learning.
- Increasing validity of grades.
- Supporting faculty and instructors in helping refine teaching skills – trends, gaps and student success are more r t

The quality of student work is likely to it



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Exemplary  
Identify Point  
Range

Satisfactory  
Identify Point  
Range

Minimal  
Identify Point  
Range

Frequency of posts

Frequency of posts

Discussion Forum  
Etiquette

Discussion Forum  
Etiquette

Etiquette  
ion forum  
XISRCMVKRZ

Quality of writing and  
proofreading

Quality of writing  
and proofreading

# Reflection Papers - The Family

Evaluation:



# Sample 3 - Reflection Papers

Exemplary	Well Done	Satisfactory	Unsatisfactory

# ePortfolio Assignment





## Excellent

### Criteria

Community Service Learning

- Describes community work as it relates to transferring learning to practice

Community service evident and illustrates how learning is being transferred to practice.

Photos/illustrations reflect topics presented.

## Developing

### Criteria

Community Service Learning

- Describes community work as it relates to transferring learning to practice

Limited description



# Sample 5 - Learning Journal

## 20 Marks

/10

- Your thoughts are articulated clearly and concisely with an effective and apM

/5

/2

/3

## 10 Marks

/2

/3

## 10 Marks

/2

- The organization and structure of your material includes subheadings:
  - Points/issues in your subheadings are introduced, discussed, and concluded upon in summary.

/3

- Thoughts and arguments regarding the identified issues are ex

## 70 Marks

/40

/10

70 Marks	Format	Comments
	•	
	•	
	•	

- **A**

The purpose of open book exams is to provide students with questions that require them to illustrate their learning in a critical and analytical way in their responses. The questions presented for an open book exam are devised to assess the theory and illustrate how the theory may be applied in a variety of scenarios. These types of questions encourage students to use a deep or higher-level of thinking in their responses as compared to more traditional exam questions. The approach supports students in making their learning about specific topics or themes visible as they need to identify or

0-2

0-3

3

4-6

4

7-8

5

9-10











- Some questionable safety practices or minor infractions
- No major safety risks or hazards

- - -

Paragraphs are present as well as some form of introduction and conclusion. An attempt to include topic sentences has been